

ANS 4932

Survey of Veterinary Medicine Professions

INSTRUCTORS

Ms. Alex Avelino

Veterinary Academic Building

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Ms. Amie Imler

231E Bldg 459

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Undergraduate Teaching Assistants

Miss Taylor Leander – taylorleander@ufl.edu

Mr. Jessie Andrews – andrews.j@ufl.edu

OFFICE HOURS

Our schedules are variable so please email or call to make an office appointment. We are willing to work with you to accommodate your schedule. Due to Covid19, fall student consultations will be handled via phone, email or Zoom. If the University's guidelines permit, face to face meetings will be welcomed.

All types of appointments should be made using Amie or Alex's online appointment calendars:

- Amie's appointment calendar: <https://amieufansci.youcanbook.me/>
- Alex's appointment calendar: <https://calendly.com/aavelino/survey-of-veterinary-professions>

COURSE DESCRIPTION

ANS 4932 offers an introduction to careers in the veterinary medicine profession and a discussion of career exploration, career preparation, and the procedure of job placement.

COURSE FORMAT

Support materials will be presented by instructors and discussed with students during the first few weeks. Guest speakers from various veterinary careers will participate in panel discussions. Many speakers will be part of the UF CVM community. **All class meetings will be presented on Zoom. Students will receive the Zoom link each week and will be expected to participate in a live format with their personal cameras on. Microphones may be unmuted as needed to participate in class and to ask questions. Additionally, the chat feature may be employed to interact with guest speakers. No class sessions will be recorded.**

SCHEDULE

Monday

Period 6-7 (12:50 PM to 2:45 PM)

Virtually via Zoom – each week's link will be provided to students in Canvas

COURSE OBJECTIVES

- Understand the broad scope of disciplines and opportunities that exist within veterinary medicine.
- Become competitive and realistic candidates when applying to veterinary school.
- Develop an appreciation for the diverse career opportunities within veterinary medicine
- Determine the requirements for each career and internal characteristics needed for success in each profession.
- Evaluate lifestyle verses career values and determine the best fit for future career.
- Develop a plan for professional development and evaluate current readiness for positions in veterinary medicine.
- Increase mental health awareness and financial literacy related to careers in the professional health industry.

CLASS ATTENDANCE & EXPECTATIONS

Attendance and active participation are mandatory and necessary for educational success, especially on days of invited speakers.

An unexcused absence will have a negative impact on your grade. Requests for an excused absence must be received in advance of missing class by contacting Ms. Avelino and Mrs. Imler.

If you are experiencing COVID-19 symptoms ([Click here for guidance from the CDC on symptoms of coronavirus](#)), please use the UF Health screening system and follow the instructions on whether you are able to attend class. [Click here for UF Health guidance on what to do if you have been exposed to or are experiencing Covid-19 symptoms](#).

Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work. [Find more information in the university attendance policies](#).

****Dress Code****

- On days of invited speakers, dress code is business casual. Consider what is visible on your camera's view; however, full business casual dress is recommended. ***No sleeveless shirts, t-shirts, caps, or hats.***

****Cell phones & Laptops****

- Please have your cellphones ***SILENCED*** & away.
- Your laptop should only have your zoom browser open.

CLASS ATTENDANCE & EXPECTATIONS

Requirements for class attendance and make-up exams, assignments and other work are consistent with university policies that can be found at: <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>.

*****MARK YOUR CALENDARS – 2020 IMPORTANT DATES*****

NO CLASS

- September 7 – Labor Day

Last Day of Classes

- December 7, 2020

GRADING SYSTEM

**Detailed assignment instructions and due dates can be found in Canvas.*

| | |
|---|------------|
| <i>In-Class Speaker Note Sheets:</i> | 480 |
| <i>*12 Invited Speaker Days @ 40 points each</i> | |
| <i>Out-of-Class Assignments</i> | 510 |
| <i>Welcome to Survey of Vet Med Reflection @ 5 points</i> | |
| <i>Welcome to Survey of Vet Med Discussion @ 5 points</i> | |
| <i>Podcast Listen and Reflect Assignments (3) @ 10 points each</i> | |
| <i>Financial Literacy Plan @ 50 points</i> | |
| <i>LinkedIn Learning Training @ 20 points</i> | |
| <i>Professional Communication & Marketing (TED Talk) @ 50 points</i> | |
| <i>Letter of Recommendation Draft @ 50 points</i> | |
| <i>Wellness Plan @ 50 points</i> | |
| <i>One-on-One meeting with Academic Advisor @ 25 points</i> | |
| <i>Resume Review (draft 1 with editor comments) @ 40 points</i> | |
| <i>Final Resume @ 40 points</i> | |
| <i>One-on-One meeting with UF Pre-Vet Advisor @ 25 points</i> | |
| <i>Leadership Activity @ 20 points</i> | |
| <i>Veterinary School Admission Plan @ 100 points</i> | |

990

Final grade averages will be computed as follows:

- ≥ 90% A
- ≥ 80% - < 90% B
- ≥ 70% - < 80% C
- ≥ 60% - < 70% D
- < 60% E

**Please Note: If you miss 4 or more invited speakers for unexcused reasons, but still complete all other assignments and earn full credit for all other assignments, you will earn a “B” or lower letter grade for the course. Attendance and participation in class is essential to success in this course.*

GRADES AND GRADE POINTS

For information on current UF policies for assigning grade points, see <https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>

Academic Honesty, Software Use, Campus Helping Resources, Services for Students with Disabilities

Student Honor Code

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code specifies a number of behaviors that are in violation of this code and the possible sanctions. [Click here to read the Honor Code](#). Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Software Use:

All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

Services for Students with Disabilities:

The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center. [Click here to get started with the Disability Resource Center](#). It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

0001 Reid Hall, 352-392-8565, <https://disability.ufl.edu/>

Campus Helping Resources

Students experiencing crises or personal problems that interfere with their general wellbeing are encouraged to utilize the university’s counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

Health and Wellness:

- *U Matter, We Care:* If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit [U Matter, We Care website](#) to refer or report a concern and a team member will reach out to the student in distress.
- *Counseling and Wellness Center:* [Visit the Counseling and Wellness Center website](#) or call 352-392-1575 for information on crisis services as well as non-crisis services.
- *Student Health Care Center:* Call 352-392-1161 for 24/7 information to help you find the care you need, or [visit the Student Health Care Center website](#).
- *University Police Department:* [Visit UF Police Department website](#) or call 352-392-1111 (or 9-1-1 for emergencies).
- *UF Health Shands Emergency Room / Trauma Center:* For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; [Visit the UF Health Emergency Room and Trauma Center website](#).

Academic Resources:

- *E-learning technical support:* Contact the [UF Computing Help Desk](#) at 352-392-4357 or via e-mail at helpdesk@ufl.edu.
- *Career Connections Center:* Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.
- *Library Support:* Various ways to receive assistance with respect to using the libraries or finding resources.
- *Teaching Center:* Broward Hall, 352-392-2010 or to make an appointment 352-392-6420. General study skills and tutoring.
- *Writing Studio:* 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.
- *Student Complaints On-Campus:* [Visit the Student Honor Code and Student Conduct Code webpage for more information](#).
- *On-Line Students Complaints:* [View the Distance Learning Student Complaint Process](#).

Online Course Evaluation Process

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. [Click here for guidance on how to give feedback in a professional and respectful manner](#). Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via ufl.bluera.com/ufl/. [Summaries of course evaluation results are available to students here](#).

TENTATIVE COURSE SCHEDULE

| Date | Subject | Speaker | |
|-------------|--|--|--|
| Aug. 31 | Introduction to Survey of Veterinary Medicine | Alex Avelino Amie Imler | |
| Sept. 7 | No Class – Labor Day | ----- | |
| Sept. 14 | Careers & Finances | Katelyn Jerles Lana Marshall | |
| Sept. 21 | Staying Well in Vet School | Student Panel Alex Avelino | |
| Sept. 28 | Admissions Panel Admissions Overview | VetMed Admissions Panelists | |
| Oct. 5 | Equine General Practice Work/Life Balance Debrief | Dr. Liz Steele Steele Equine Veterinary Services & Performance Horse Center http://www.steele-equine.com/ | |
| Oct. 12 | Small Animal Practice Mixed Animal Practice | Dr. Jennifer Farmer Chief of Staff, Banfield Pet Hospital Dr. Will Sapp Perry Animal Hospital, Owner | |
| Oct. 19 | Food Animal Practice Rural Exploration | Dr. LuJean Waters Heartland Large Animal Services http://heartlandvet.blogspot.com/ | |
| Oct. 26 | Academic Training Programs Panel Debrief | UF Residents & Interns | |
| Nov. 2 | Academia Undergrad Teaching & Leadership | Dr. Sarah Beatty Clinical Assistant Professor, UF CVM | |
| Nov. 9 | FWC & Military Scholarship Plans | Dr. Mark Cunningham FWC and US Army Reserves | |
| Nov. 16 | Veterinary Specialties Panel Debrief | UF Veterinary Faculty | |
| Nov. 23 | USDA/Government One Health | Dr. Sabrina Wiggins USDA/FSIS/OFO | |
| Nov. 30 | Research, Lab Animal Medicine Seeking Academic Research | Dr. Brittany Southern | |
| Dec. 7 | Last Day of Class | Alex Avelino Amie Imler | |