

Careers in the Livestock Industry

ANS 3934

COURSE SYLLABUS

INSTRUCTORS

Mr. Joel McQuagge

210B Bldg 459
352- 392-6363
mcquagge@ufl.edu

Ms. Amie Imler

231E Bldg 459
352-392-0133
amie.taylor@ufl.edu

Graduate Teaching Assistant
TBA

OFFICE HOURS

Our schedules are variable so please see us after class, email, or call to make an office appointment. We are willing to work with you to accommodate your schedule.

- Amie's appointment calendar: <https://amieufansci.youcanbook.me/>

COURSE DESCRIPTION

ANS 3934 offers an introduction to careers in the livestock industry and a discussion of career exploration, career preparation, and the procedure of job placement

COURSE FORMAT

Support materials will be presented by instructors and discussed with students during the first few weeks. Guest speakers from various careers will participate in panel discussions. Many speakers will be UF alumni.

SCHEDULE

Monday and Wednesday
Period 4 (10:40 AM to 11:30 AM)
ANS 151 Bldg 459 (Animal Sciences)

COURSE OBJECTIVES

- To help students understand the broad scope of disciplines and opportunities that exist in the beef, equine, dairy and pork industries.
- To help students become marketable candidates for positions of their choice in the production, marketing and processing of beef cattle, swine and dairy.
- To help students become marketable candidates for positions in the production, training, and utilization of horses.
- To help students become marketable candidates for positions in the livestock support and allied industries (feed, health, sales, promotion, etc.).
- To help students develop a plan for career development and evaluate their current readiness for positions in the industry.

CLASS ATTENDANCE & EXPECTATIONS

Attendance and active participation are mandatory and necessary for educational success, especially on days of invited speakers. An unexcused absence will have a negative impact on your grade. Request for an excused absence must be received in advance of missing class by contacting Mr. McQuagge and Mrs. Imler.

Dress Code

On days of invited speakers, dress code is business casual (nice blue jeans are acceptable). *No shorts, sleeveless shirts, flip-flops, t-shirts, caps, or hats*

Cell phones & Laptops

Please have your cellphones **OFF** & your laptops **CLOSED** during class

Requirements for class attendance and make-up exams, assignments and other work are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

*****MARK YOUR CALENDARS – 2019 IMPORTANT DATES*****

- **No Class**
January 21 ~ Martin Luther King Day
March 4 and March 6 ~ Spring Break
- **Last Day of Classes**
April 24, 2019

GRADING SYSTEM

Participation in Class	440
<i>*22 Invited Speakers worth 20 points each</i>	
Industry Event/Career Shadowing Summary	100
Internship Plan/Professional School Plan	100
Resume and Resume Review	<u>100</u>
	740

Final grade averages will be computed as follows:

≥ 90%	A
≥ 80% - < 90%	B
≥ 70% - < 80%	C
≥ 60% - < 70%	D
< 60%	E

**Please Note: If you miss 4 or more invited speakers for unexcused reasons, but still complete all other assignments and earn full credit for all other assignments, you will earn a “B” or lower letter grade for the course. Attendance and participation in class is essential to success in this course.*

GRADES AND GRADE POINTS

For information on current UF policies for assigning grade points, see <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

CLASS ASSIGNMENTS**1. Resume – 100 Points**

- Develop and submit a resume for a position of your choice. **When submitting your resume, please attach the position description you have tailored your resume for.**
- Use materials presented by Mrs. Cathy Carr and Mr. Corey Graff to ensure your resume is appropriate for an internship or a post-graduate position in the industry.
- Have your resume reviewed by Mrs. Cathy Carr, the Career Connections College of Agricultural and Life Sciences Liaison, and/or the UF Career Connections Center. **You must have the individual reviewing your resume initial your rough draft of the resume – you will submit this draft along with your final resume and position description.**
- Submit a copy of your resume’ and position description to **Miss Hansen via Canvas.**

CLASS ASSIGNMENTS (continued)**2. Industry Activity or Career Shadowing Activity – 100 Points**

You have the option to complete either one industry activity or one career shadowing activity by the end of the semester. **You must complete at least ONE of these activities this semester.**

A. Industry Activity:

Attend an activity associated with the livestock industry (extension meeting, breed association function, sale, horse show, cattlemen's meeting, etc) where professionals are participating in their career role. **This should be a new experience!**

A one-page report will include a discussion of the event, its purpose, list of professionals involved and their duties connecting the activity to the industry.

B. Career Shadowing Activity:

You will spend an entire 8-hour work day with an animal industry professional

(who is NOT a veterinarian) that represents a career goal you have interest in. Selection of the person should be done with the course instructors and your academic advisor prior to completing the activity.

After completing a day of shadowing you should have a good understanding of the career area and position. You should also know the responsibilities and requirements for placement, and characteristics of a successful employee in this position.

A one page "Word" document documenting the experience and what insight you have gained into the profession should be submitted by the end of the semester.

***Please Note:** It is in your best interest to complete the Career Shadowing or Industry Activity during the first couple of months of the semester. **Do not wait until the last week of class to complete these assignments.** The reports can be handed in to **the graduate teaching assistant** at any time during the semester or submitted through Canvas for grading.

CLASS ASSIGNMENTS (continued)**3. Internship Plan/Professional School Plan – 100 Points**

- A. Food Animal & Equine Specialization students must create an *Internship Plan*
- B. Animal Biology Specialization students must create a *Professional School Plan*
- C. Students in other majors need to discuss which plan to complete with Mrs. Imler before submitting

Download and complete the Internship or Professional School Plan from Canvas, which will include:

- Brief career goal
- Your strengths and their relevance to your career of choice
- Your weaknesses and how you can improve these weaknesses
- What the internship and/or professional development experiences should do to make you a better candidate for positions that meet your career goal
- How will you “network” to find internship and/or professional development opportunities?
- What are the steps that you will complete to establish your internship and/or professional development experiences?
- What is the best semester(s) for your internship and/or professional development experiences? Why?

Once you developed the plan, make an appointment with Mrs. Imler here: <https://amieufansci.youcanbook.me/> or via email (amie.taylor@ufl.edu) to discuss the plan before submitting the final document.

Turn in plan to Mrs. Imler via Canvas.

SERVICES FOR STUDENTS WITH DISABILITIES

The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation 0001 Reid Hall, 352-392-8565, www.dso.ufl.edu/drc/

SOFTWARE USE

All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

ONLINE COURSE EVALUATION PROCESS

Student assessment of instruction is an important part of efforts to improve teaching and learning. At the end of the semester, students are expected to provide feedback on the quality of instruction in this course using a standard set of university and college criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open for students to complete during the last two or three weeks of the semester; students will be notified of the specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results>.

CAMPUS HELPING RESOURCES

Students experiencing crises or personal problems that interfere with their general wellbeing are encouraged to utilize the university's counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

- **University Counseling & Wellness Center**, 3190 Radio Road, 352-392-1575, www.counseling.ufl.edu/cwc/ Counseling Services Groups and Workshops Outreach and Consultation Self-Help Library Wellness Coaching
- **U Matter We Care**, www.umatter.ufl.edu/
- **Career Resource Center**, First Floor JWRU, 392-1601, www.crc.ufl.edu/

ACADEMIC HONESTY

As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity." You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: <http://www.dso.ufl.edu/scct/process/student-conduct-honor-code>.

STUDENT COMPLAINTS:

Residential Course: https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf

TENTATIVE COURSE SCHEDULE

DATE	SUBJECT
January 7	Introduction to Course – What is the role of this course in your professional development? <i>McQuagge, Imler</i>
January 9	Structure of the Livestock Industry and an Overview of the Career Opportunities: Horse Industry <i>McQuagge</i>
January 14	Food Safety, Quality Assurance, Red Meat Production and Utilization Industry Overview and Career Opportunities <i>Dr. Chad Carr</i>
January 16	Developing a Career Plan Resources: Networking in the Industry - Organizations, Magazines, INTERNET... <i>McQuagge</i>
January 21	***No Class*** <i>Martin Luther King Jr. Day</i>
January 23	Career Shadowing: Why, How, When, Who... Internship: Justification, Importance and Procedures <i>McQuagge, Imler</i>
January 28	Structure of the Livestock Industry and an Overview of the Career Opportunities: Beef Industry <i>Dr. Todd Thrift</i>
January 30	Designing and Using a Resume' & Cover Letter; Utilizing Linked-In <i>Cathy Carr; Director of Alumni & Career Services, College of Ag and Life Sciences (392-1963)</i> http://cals.ufl.edu/
February 4	Interviewing: Phone, Skype, and In-Person <i>Corey Graf, CALS Liaison at UF Career Connections (294-1001)</i> https://www.crc.ufl.edu/
February 6	Life in Extension <i>Mr. Mark Mauldin, IFAS Cooperative Extension Service – Washington County, CED & Livestock</i> http://sfyl.ifas.ufl.edu/
February 11	Animal Health Industry <i>Dale Hayes, Associate Director of Sales, Merck Animal Health</i> https://www.merck.com/index.html
February 13	Opportunities in Poultry Production and Animal Welfare <i>Mr. Shane Mart, Area Compliance Manager, Cal-Maine Foods</i> http://www.calmainefoods.com/
February 18	Opportunities in Human and Public Health <i>Dr. Patrick Quade, Resident Anesthesiologist, Shands Health</i>
February 20	Opportunities in Development <i>Julie Conn, Director of Corporate Relations, UF/IFAS Advancement</i> <i>Katherine Davies, Director of Development, UF/IFAS Advancement</i> https://give.ifas.ufl.edu/
February 25	Opportunities in State Agricultural Careers <i>Stephen Monroe, Agricultural Consumer Protection Administrator, Florida Department of Agricultural and Consumer Services</i> https://www.freshfromflorida.com/

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February 27	Food Service Industry <i>Shelby Smith, Territory Manager, ALDI</i> https://www.aldi.us/en/
March 4	***No Class*** <i>Spring Break</i>
March 6	***No Class*** <i>Spring Break</i>
March 11	Opportunities in Animal Nutrition and Self-Employment <i>Rebecca Weeks, Territory Manager, Hubbard Feeds and Certified CUP Lab Technician, RW Livestock Ultrasound</i> https://www.hubbardfeeds.com/default.aspx
March 13	Opportunities in International Agriculture and Livestock Production <i>Dr. Gbola Adesogan, Director Global Food Initiative and Livestock Innovation Lab</i> http://livestocklab.ifas.ufl.edu/
March 18	Opportunities in Equine Dentistry <i>Rodney "Boomer" Rowles, Equine Dentist</i>
March 20	Opportunities in Global Meat Production and Trade <i>Dr. Travis Arp, U.S. Meat Export Federation</i> https://www.usmef.org/
March 25	Agriculture, Sales, and Politics <i>Chad Johnson, owner Stockman's Solutions & Cracker Auction Services</i> http://crackerauctionservice.com/
March 27	Meat Industry Specialty Products <i>Hannah Shetters, Merchandiser, Buckhead Meat of Florida</i> http://www.buckheadbeef.com/
April 1	Allied Industries & Politics <i>Dusty Holley, Field Services Director, Florida Cattlemen's Association, President, Silver Spurs Rodeo</i> http://www.floridacattlemen.org/
April 3	Opportunities in Non-Conventional Animal Agriculture <i>Dr. Meg Austin, owner Southern Craft Creamery</i> http://www.southerncraftcreamery.com/
April 8	Equine Industry: Nutrition <i>Dr. Kelly Vineyard, Senior Nutritionist, Purina</i> https://www.purinamills.com/
April 10	Education: Teaching Agriculture and Biological Sciences <i>Tara Terrible, Agriscience Educator West Broward High School</i> http://aec.ifas.ufl.edu/

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April 15	Seedstock Production and Breed Association Services <i>Ashley Hughes, Executive Vice President, American Brahman Breeders Association</i> https://brahman.org/
April 17	The Life of a Large Animal Veterinarian <i>Dr. Natalie Lamneck, Owner O'Leno Large Animal Veterinary Services</i>
April 22	Graduate School Panel <i>Dr. Mateescu, Dr. Warren, & Dr. Hersom, Dr. Tracy Scheffler, Dr. Jason Scheffler, Kaitlyn Sarlo, and Taylor Hansen</i> http://graduateschool.ufl.edu/ http://animal.ifas.ufl.edu/students/graduate/index.shtml
April 24	***Class Wrap-Up***