

ANS3319C – Reproductive Physiology and Endocrinology in Domestic Animals

Course coordinator:

Dr. John Bromfield

Office Hours: M, W, F @ 11:30 AM and by appointment.

Room 122D Dairy Science building.

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Laboratory instructor:

Justin Callaham

Office Hours: W, F @ 1:00 PM and by appointment.

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Lectures:

Monday, Wednesday, & Friday (Period 4) 10:40 – 11:30 AM, Animal Sciences, Room 156.

Labs:

Monday, 12:50 – 2:45 (Periods 6 & 7), 3:00 – 4:50 (Periods 8 & 9);

Tuesday, 12:50 – 2:45 (Periods 6 & 7), 3:00 – 4:50 (Periods 8 & 9);

Course Objectives:

- 1) Familiarize students with the reproductive anatomy, physiology, & endocrinology of male & female domesticated animals including the cow, pig, horse, sheep, cat, dog, and human.
- 2) Introduce and discuss the interrelationships between reproductive hormones produced by the brain and reproductive glands and how they interact to control the reproductive processes of male and female domesticated animals including the cow, pig, horse, sheep, cat, dog, and human.
- 3) Utilize the knowledge learned from Objectives 1 and 2 to introduce and discuss reproductive management practices that optimize reproductive efficiency of domesticated animals and humans.

Textbook:

"Pathways to Pregnancy and Parturition" (3rd Edition 2012, P. L. Senger) is required since we will lecture directly from it in addition to extensive use of pictures & diagrams. There is a copy of the textbook on reserve in the Marston Science Library on main campus. A laboratory manual will be distributed in class and posted on Canvas. Students are responsible for reading handouts before lab and bringing handouts to lab.

Grading & Exams:

Your final grade will consist of lecture exams, online quizzes, lab exercises, and a comprehensive final exam.

All exams and quizzes are closed book and do not permit any additional resources.

Actual grades on all exercises will be the sum of the points received for correct responses as a percentage of total points possible. Final course grades will be based on the following percentage grade scale:

	B+	≥87 to <90	C+	≥77 to <80	D+	≥67 to <70	F	< 60
A	≥94	B	≥80 to <87	C	≥70 to <77	D	≥60 to <67	
A-	≥90 to <94							

Final Grade Components	% final grade
Three lecture exams (100 pts each)	45%
Four online quizzes (25 pts each)	15%
Lab grade (9 labs @ 50 pts each, two lab exams @ 200 pts each)	20%
Comprehensive final exam (200 pts)	20%

Information regarding University Policy on grade point equivalencies and calculation of grade points is located at (<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>).

Lecture exam dates:

Exam 1: Feb 2nd (Friday); Exam 2: March 13th (Friday); Exam 3: April 10th (Friday). *Lecture exam dates are tentative and can change at the discretion of the instructor.*

Final Exam: April 29th (Wednesday @ 3:00-5:00 PM).

Exam and quiz questions will be true/false, multiple choice, matching, short answer, and essay. For short answer and essay questions, a legible, organized, concise and grammatically correct answer will be expected in order to receive full credit. Outlining answers into pertinent points is acceptable and the suggested method of answering questions provided that the interrelationships between points are indicated. Lecture exams/quizzes will cover all material presented in the textbook, lecture, and lab take-home messages, and worksheets.

Quizzes will be taken online through Canvas outside of class. Approximately one weeks' notice will be given for the due date of quizzes. Quizzes will be available online for a 72 hour period and can only be taken once.

Important Dates:No class

Jan 20th (Martin Luther King Day), Feb 29th to March 7th (Spring Break).

Other significant dates:

Jan 6th: Class begins.

Jan 10th: End of drop/add.

Jan 31st: Deadline to withdraw and receive a 25% fee refund (W assigned).

April 10th: Deadline to withdraw without receiving failing grades. Deadline to drop a course by petition without receiving a WF grade.

April 22nd: Last day of class.

April 23rd & 24th: Reading days.

April 25th to May 1st: Final exams.

Lecture Schedule

The schedule below is tentative regarding the dates and topics to be covered; this schedule can change at the instructor's discretion.

Week	Date	Assignment	Topic
1	01/05 – 01/10		Introduction / Female Anatomy
2	01/13 – 01/17		Female Anatomy / Male Anatomy
3	01/20 – 01/24	<i>MLK Day</i>	Male Anatomy / Reproductive Endocrine System
4	01/27 – 01/31		Reproductive Endocrine System
5	02/03 – 02/07	Exam 1 (Fri)	Puberty
6	02/10 – 02/14		Spermatogenesis
7	02/17 – 02/21		Spermatogenesis / Semen Collection
8	02/24 – 02/28		Mating behavior / Estrous Cycle
	03/02 – 03/06	<i>Spring Break</i>	
9	03/09 – 03/13	Exam 2 (Fri)	Estrous Cycle
10	03/16 – 03/20		Estrous Cycle / Sperm Transport
11	03/23 – 03/27		Early Pregnancy – Ovulation, Corpus Luteum, Maternal Recognition of Pregnancy
12	03/30 – 04/03		Embryo Development, Placentation
13	04/06 – 04/10	Exam 3 (Fri)	Placentation / Fetal Growth
14	04/13 – 04/17		Parturition and Postpartum Period / Lactation
15	04/20 – 04/22	<i>Reading Days</i>	Reproductive Management / Reproductive Technologies
16	04/29	Final Exam	Wednesday 3:00 – 5:00 PM

ANS 3319C LABORATORY INFORMATION

Times: Monday: 12:50 - 2:45 PM (Section 10520 / 07H0)
Monday: 3:00 - 4:55 PM (Section 10521 / 07H1)
Tuesday: 12:50 - 2:45 PM (Section 10465 / 07HG)
Tuesday: 3:00 - 4:55 PM (Section 10466 / 07HH)

Laboratory Schedule

Lab	Week	Location	Topic
	1/6 – 1/7	No Lab	Drop/Add
1	1/13 – 1/14	ANS 155	Female Macro & Microscopic Reproductive Anatomy
	1/20 – 1/21	No Lab	<i>Martin Luther King Holiday</i>
2	01/27 – 01/28	ANS 155	Male Macro & Microscopic Reproductive Anatomy
3	02/03 – 02/04	ANS 155	Brain, Hypothalamic, and Pituitary Anatomy
4	02/10 – 02/11	ANS 155	Review session (*attendance counts)
5	02/17 – 02/18	ANS 155	Lab Practicum Exam (Material from first three labs)
6	02/24 – 02/25	Swine Unit	Semen Collection & Artificial Insemination: Porcine
	03/02 – 03/03	No Lab	Spring Break
7	03/09 – 03/10	Horse Unit	Semen Collection & Artificial Insemination: Equine
8	03/16 – 03/17	ANS 155	Evaluation of Semen & Semen Cryopreservation
9	03/23 – 03/24	ANS 155	In vitro Fertilization, Embryo Freezing, Embryo Transfer
10	03/30 – 03/31	ANS 155	Early Embryonic, Placental, and Fetal Development
11	04/06 – 04/07	TBD	Pregnancy Diagnosis by Rectal Palpation Ultrasound Diagnosis: Fetal Sexing, Ovarian Structures
12	04/13 – 04/14	BTU	Rectal Palpation: Bovine
	04/20 – 04/21	ANS 155	Final Lab Exam

Laboratory objectives:

To provide “hands-on” experience dissecting and describing the gross anatomy of the hypothalamic/ pituitary and reproductive systems of male and female farm animals.

To develop limited skills and understanding of the basic principles of collection, evaluation, extension, and freezing of semen from farm animals.

To introduce the concept of early embryonic development and provide hands-on experience dissecting pregnant reproductive tracts from the bovine and porcine.

To develop limited skills and understanding of estrous synchronization, artificial insemination, embryo collection, embryo freezing, reproductive ultrasonography, and pregnancy diagnosis in the bovine, porcine, and equine species.

Grading:

Lab is worth 20% of your final course grade.

Each lab is worth 50 points consisting of attendance (20 pts) and a weekly take home assignment (20 pts) due at the start of each lab and in lab activities and quizzes (10 pts). You must be physically present in lab and hand in the take-home message to receive full credit. There will also be a mid-term practicum and final lab exam worth 200 points each.

Your lowest lab grade during the semester (excluding the lab practicum and final lab exam) will be dropped from your lab grade.

If you have 3 or more unexcused lab absences (after the drop) you will receive an “E” for the course.

Activities:

The primary objectives of lab are to provide hands-on activities with live animals, dissection of tissues harvested from deceased animals, and operating laboratory and technical equipment frequently used in reproductive biology. Throughout the semester, you will work with live cattle, pigs, and horses. Although domesticated, these animals are not “tame” like pets and they must be handled accordingly. All farm animals can be dangerous and cause injury to either themselves and (or) people if handled incorrectly. Although horses are typically gentle, they too can be dangerous to the uninitiated. Therefore, it is our responsibility to provide a safe teaching environment for livestock and students by using different restraining devices commonly used in animal production. Lab activities will also include dissection of tissues including the cow and sheep brain, female and male reproductive tracts, and other tissues obtained from the abattoir. You will be required to dissect and study these tissues in lab. The utilization of live animals and dissection of tissues are central to effective learning and enhancement of your lab experience.

For whatever reason(s) you feel you are unable to work with live animals and animal tissue used for dissection, and (or) participate in any lab activities you need to contact Dr. Bromfield or Mr. Callahan at the start of the semester to discuss these issues.

Lab Policies:

There will be no make-up labs during the semester. Any lab missed for reasons other than those listed below will not be excused and a grade of “0” will be recorded for both the lab and take-home message. You must attend lab and hand-in your take home message in order to receive full credit for lab. All requests to be excused from a lab must be submitted to Dr. Bromfield or Mr. Callahan either in writing or requested by email. This policy will be strictly enforced.

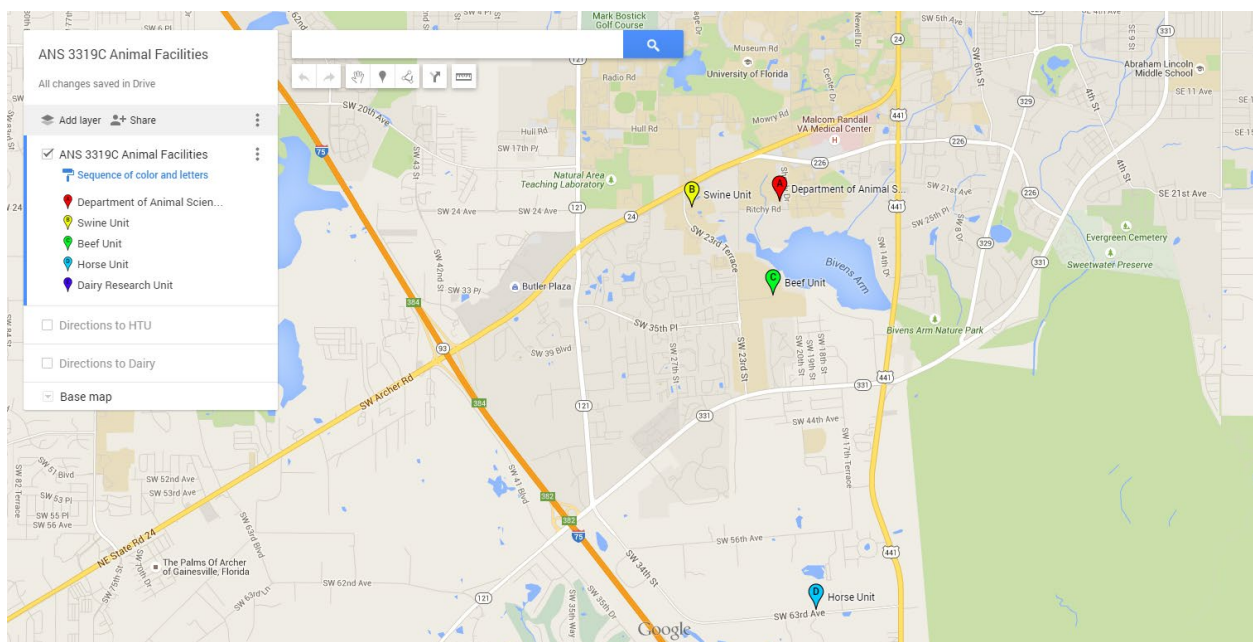
Excused absences include: 1) Absence for a university-approved field trip or activity (must be cleared one week in advance). 2) Absence for a death (verification by obituary if requested) or serious illness in family. 3) Absence resulting from personal illness (verification consisting of a letter of explanation from hospital or doctor on official letterhead). Please review the excuse note policy of the Student Health Care Center (<http://shcc.ufl.edu/forms-records/excuse-notes/>).

If you need to attend a lab other than your scheduled lab, please contact Dr. Bromfield or Mr. Callahan either in person, or by email to request a change of lab giving a reasonable reason for the change. Failure to do so will result in a “0” grade for that lab. Request to re-grade a take-home message must be made within one week from the date the take-home message is returned in lab. Grade challenges must be submitted in writing, attached to the exam, and returned to the lab instructor.

Locations:

Laboratories will be held at several locations including room 155 Animal Sciences, Dairy Unit, Swine Teaching Unit, and Horse Teaching Unit. Please refer to the lab schedule to determine where lab will be each week. A map and directions can be found at the end of this syllabus and the course web page. Transport is NOT provided.

See map '[here](#)' for location of all animal units:



ADDITIONAL COURSE INFORMATION

Academic Honesty:

As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity." You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: <http://www.dso.ufl.edu/SCCR/honorcodes/honorcode.php>

Disability Issues:

The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. 0001 Reid Hall, 392-8565
www.dso.ufl.edu/drc

Software Use:

All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

Campus Assistance Resources:

Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university's counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

University Counseling & Wellness Center - 3190 Radio Road, 352-392-1575,
www.counseling.ufl.edu/cwc/. Counseling Services, Groups and Workshops, Outreach and Consultation, Self-Help Library, Training Programs, Community Provider Database

Career Resource Center - First Floor JWRU, 352-392-1601, www.crc.ufl.edu

If you are having problems comprehending lecture and (or) lab material or have other academic, university, or personal issues that are affecting your academic performance, please feel free to visit with the instructors to address the problem(s). Please do not wait until the end of the semester to address any difficulties you may be having.

Online Course Evaluation Process:

Student assessment of instruction is an important part of efforts to improve teaching and learning. At the end of the semester, students are expected to provide feedback on the quality of instruction in this course using a standard set of university and college criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open for students to complete during the last two or three weeks of the semester; students will be notified of the specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results>.

Absences:

Requirements for class attendance and make-up exams, assignments and other work are consistent with University policies located at:
<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

Make-up work:

A student missing an exam will be allowed to make up the exam provided that a documented, valid reason for missing it exists (Please see valid excuses in lab section). Whenever possible, these problems should be discussed with the instructor in advance, preferably by email, excuse note, or handwritten note. A missed exam with no valid excuse will be considered as a “0”.

Course Expectations:

Lecture and lab attendance are highly correlated with your final grade, so it is expected that you attend both on a regular basis. Class and lab are “No Cell Phone Areas”. Class and lab decorum require that you act socially, professional, treat fellow students with respect, and appreciate their viewpoints and beliefs.